

## Title I Part A Schoolwide

04/24/2006

- **1. Provide a general description of the nature of the schoolwide program to be conducted.**
- Give a brief overview of your schoolwide program. What is the focus of your program? What school building is schoolwide? What grades are being served? How are Title I funds used to support the basic education program?

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- **2. How is the schoolwide plan developed with the input of parents, community, and staff; and evaluated annually and revised as needed?** The role of the LEA in the planning and support of the plan must be documented. The school mission and vision statements and philosophy should be incorporated into the plan. Typically the principal or another instructional leader establishes this core planning team, which consists of school administrators, teachers representing different grade levels, professional staff including guidance counselors and curriculum specialists, parents and other community members and students (in secondary schools).

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- **3. When was an up-to-date, comprehensive needs assessment of the entire school completed to generate a school profile, noting both strengths and weaknesses?** Documentation and description of this process; and analysis of the results needs to be kept on file at the district.

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- **4. Measurable academic goals and objectives are designed to address identified needs, using scientifically based research strategies?** What assessment process is used to measure these goals?

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- **5. Do all core content educators and paraprofessionals meet the requirements of NCLB 2001?** If not, describe the plan that is in place to help the educator and the paraprofessionals meet the requirements. All teachers and paraprofessionals must meet qualifications prior to hire.

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- **6. What strategies have been developed to attract highly qualified staff?**
- Describe the process used to attract HQ staff.

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- **7. What Professional Development opportunities are provided for staff, relative to the determined needs?**
- Options for training and support need to be available for parents and community as well.

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- **8. The schoolwide plan needs to include your Parent Involvement Policy and School/Parent compact.** Family activities and conference must be planned, as well as opportunities for training. Parents must be provided assistance in interpreting test results.
- **No attachments.** Write a summary of your plan. The parent involvement policy establishes the LEA's expectations for parental involvement. The policy must be developed jointly with and agreed upon with parents of children participating in Title I Part A programs and distributed to parents of all children in the program.

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- **9. A transition plan must be in place to provide assistance for the transition of preschool students into Kindergarten.** This includes coordination with local and community child education and care agencies. May also include other transition plans developed by the school such as special education, building, and post-secondary transition plans.

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- **10. What plan is in place for helping students experiencing difficulty?** Teachers must be included in decisions on the use of assessments to determine individual student progress. These results must be shared with parents. Effective and timely assistance must be given to students.

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- **11. Resources.** Explain how resources available to the building are considered in structuring the plan.
- How has the district made resources available to the school? What funding sources support the schoolwide program? (Staff meeting, release time, district support)

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